

## **Reflective Thinkers-**

*Be able to engage in the habit of self-assessment to continually uncover unknown possibilities in educational theory, classroom practice, and self*

Under this notion, KSU ECE teacher education students will be able to:

- Continually access and apply educational theories, which promote all students as capable and successful learners, contributing to classroom and school environments of possibility and potential. The teacher will systematically create and access resources to sustain teaching/learning professional endeavor leading to social-emotional development and academic achievement for all students.
- Refine and construct a classroom observation-inquiry-assessment system that supports the teacher in improving his or her planning, interactions, and pedagogical approaches with students and communities. This process will aide the teacher in creating a positive and successful construction of the student as learner with tangible academic and social-emotional outcomes.
- Establish and maintain a systematic set of mechanisms whereby the teacher publicly and individually reflects upon the successes, needs, strengths, and struggles with which she/he engages on a daily basis with students. The ultimate goal of systematic self-evaluation is to improve and tailor teaching approaches to meet the varied needs of students.